**MODERN HISTORY**

**Chris Lehman**

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**5th/6th hour**

**Rm 200 (Upstairs Lab)**

[**www.truthinlatin.weebly.com**](http://www.truthinlatin.weebly.com)

**Educational Background:** B.S. in History from Northern Michigan University; M.A. in History from Marquette University

**Wisconsin Licensure:** 30 Professional Educator-Early adolescence to Adolescence: History and English. 18 Charter School instructional staff license: Geography.

**Teaching Experience:** 2005-06 St.Charles, Inc.; 2006-10 Loyola Academy; 2010- Veritas High School

**MODERN HISTORY**

This 2nd semester class will focus on the causes and history of important global current events. Starting after the second World War, we will study the Cold War and its effect on international relations and influence on regional conflict; The rise of economic interdependence and globalism; the rise of the internet and the Information Age and its effect on economics and role in reform and regime change; the fall of the Soviet Union; and the War on Terror. The class will consist of discussion, debate, research, and projects, and will help the students understand the events that are shaping their world.

**Units Studied:**

1. **Intro: After WWII: The Cold War Begins**
2. **Question everything: The 1960s**
3. **Interdependence and Aimlessness: The 1970s**
4. **The New Imperialism: The 1980s**
5. **After the Wall Came Down: The 1990s**

**Learning Targets:** Understand the global impact of imperialism; explain the impact of international alliances and isolationism on geopolitics; analyze the impact of globalization on different cultures; appraise America’s role in global conflict; Evaluate the effectiveness of international organizations; Demonstrate the effects of the atomic age on global spheres of influence.

**Disposition:** In class I expect students to be: respectful of their peers, the classroom, and myself; reflective of their effort, attitude, and education; use critical and analytical thinking; use good time management skills while working independently and/or in cooperative groups; and be creative, keep an open mind, and be enthusiastic in their education.

**Materials:**

* Notebook
* Pen or pencil
* **I strongly suggest that you get a flash drive. Always save your work in more than one place.**

**Grading:**

Projects 20%

Participation 10% (In class assignments, meeting deadlines, etc)

Tests/Quizzes 50%

Final Exam 20%

**Classroom rules:**

The rules of my room are the same as those found in your Veritas High School handbook. Consult your handbook or the classroom posting for questions about food, dress code, behavior, cell phones, etc. If a student is a constant disruption, then steps will have to be taken to correct that behavior. These include moving the student’s seat, after-school detention, or removal from the class. If you must be removed from the classroom, you are STILL RESPONSIBLE FOR MISSED WORK.

**COMPUTERS**: Our class meets in the computer lab because that is the available room. That does **not** mean that these computers are available for student use at any time. We will use them during our class time, but not every day, so please do NOT come in and turn them on as soon as you sit down. I will tell you if and when we need them. Students who continually try to use the computers without permission or for unauthorized purposes have been “grounded” from them in the past, and have had to write their papers out by hand. Besides, they’re loud when you turn them on, so I’ll hear you. I’m old, but not that old.

Also, because we are surrounded by sensitive technology, students are not permitted to eat, drink or chew gum in class. I have to be strict about this, because invariably someone will spill their drink or get crumbs in the machines if I don’t. I know YOU won’t, of course, but I have to treat everyone equally.

**Missed Time:**

If you miss a day of class, you are responsible for seeing me for your missing work. If we don’t have time in class to discuss it, then you must see me during tutorial. The longer you wait to complete late work, the more likely it is that you will forget the material, so **Don't Put It Off.**

**Re-Takes:**

You can retake quizzes and tests, but to do so you must first meet with me THREE separate times to go over the material. This is to insure that your retake will be effective in improving your grade. It is a FAR more effective use of your time to meet with me once BEFORE the assessment if you have any questions or concerns.

**Expectations:**

I have very high expectations for you, as well as for myself. You are expected to succeed, and you can expect me to do everything I can to help you get there. Trust in yourself, and trust in our process, and you will do very well.