**GEOGRAPHY**

**Chris Lehman**

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**4th/5th hour**

**Rm 200 (Upstairs Lab)**

[**www.truthinlatin.weebly.com**](http://www.truthinlatin.weebly.com)

**Educational Background:** B.S. in History from Northern Michigan University; M.A. in History from Marquette University

**Wisconsin Licensure:** 30 Professional Educator-Early adolescence to Adolescence: History and English. 18 Charter School instructional staff license: Geography.

**Teaching Experience:** 2005-06 St.Charles, Inc.; 2006-10 Loyola Academy; 2010- Veritas High School

**Course Description:** The goal of this class is to provide the student with an overview of world geography according to the 5 themes of Geography- Location, Place, Movement, Human Interaction and Region. Within these themes are cultures, histories, climates, and amazing plant and animal life. Geography really is the study of everything. Students will also practice reading, interpreting, and creating maps in order to improve their map skills and provide context for important events. Knowledge of the wider world creates a more informed and engaged citizenry.

**Units Studied:**

1. Location
2. Absolute and relative
3. Latitude and Longitude
4. Reading maps
5. Types and projections of maps
6. Place
7. Physical and Human characteristics
8. Landforms
9. Bodies of water
10. Region
11. Political
12. Physical
13. Movement
14. Climate
15. Resources
16. Human-Environment Interaction
17. Agriculture
18. The Rise and Fall of nations

**Learning Targets:** Why distortion happens; Forces shaping the Earth; the relationship between latitude and climate, availability and competition for resources; Colonialism and its effect on the modern world; benefits and consequences of globalization in government and business; population trends and their causes; the Green Revolution and its effects; sustainability in an increasingly urban world; Geography as the root cause of conquest.

**Disposition:** In class I expect students to be: respectful of their peers, the classroom, and myself; reflective of their effort, attitude, and education; use critical and analytical thinking; use good time management skills while working independently and/or in cooperative groups; and be creative, keep an open mind, and be enthusiastic in their education.

**Materials:**

* Notebook
* Pen or pencil
* **I strongly suggest that you get a flash drive. Always save your work in more than one place.**

**Grading:**

Semester Project 30%

Participation 20% (In class assignments, meeting deadlines, etc)

Quizzes 30%

Final Exam 20%

**Classroom rules:**

 The rules of my room are the same as those found in your Veritas High School handbook. Consult your handbook or the classroom posting for questions about food, dress code, behavior, cell phones, etc. If a student is a constant disruption, then steps will have to be taken to correct that behavior. These include moving the student’s seat, after-school detention, or removal from the class. If you must be removed from the classroom, you are STILL RESPONSIBLE FOR MISSED WORK.

COMPUTERS: Our class meets in the computer lab because that is the available room. That does **not** mean that these computers are available for student use at any time. We will use them during our class time, but not every day, so please do NOT come in and turn them on as soon as you sit down. I will tell you if and when we need them. Students who continually try to use the computers without permission or for unauthorized purposes have been “grounded” from them in the past, and have had to write their papers out by hand. Besides, they’re loud when you turn them on, so I’ll hear you. I’m old, but not that old.

Also, because we are surrounded by sensitive technology, students are not permitted to eat, drink or chew gum in class. I have to be strict about this, because invariably someone will spill their drink or get crumbs in the machines if I don’t. I know YOU won’t, of course, but I have to treat everyone equally.

**Missed Time:**

If you miss a day of class, you are responsible for seeing me for your missing work. If we don’t have time in class to discuss it, then you must see me during tutorial. The longer you wait to complete late work, the more likely it is that you will forget the material, so **Don't Put It Off.**

**Re-Takes:**

You can retake quizzes and tests, but to do so you must first meet with me THREE separate times to go over the material. This is to insure that your retake will be effective in improving your grade. It is a FAR more effective use of your time to meet with me once BEFORE the assessment if you have any questions or concerns.

**Expectations:**

 I have very high expectations for you, as well as for myself. You are expected to succeed, and you can expect me to do everything I can to help you get there. Trust in yourself, and trust in our process, and you will do very well.